

# ABE ENRICHMENT INSTRUCTOR'S GUIDE

## Introduction

The ABE Enrichment Instructor's Guide provides information for instructors working with adult learners, particularly Adult Basic Education (ABE) and ESL (English as a Second Language) learners. The information was developed to complement information in the ABE Instructor's Guide and ABE Learner Handbook.

Feedback from the teaching community indicated that more materials for adult learners were desirable. In response, two activities on the census have been developed.

ABE Enrichment LEARNER ACTIVITY 1: Questions and Answers provides more details on census collection.

ABE Enrichment LEARNER ACTIVITY 2: Reading Numbers, Tables and Bar Graphs gives learners basic tools for using and understanding data.

Further related teaching activities can be found on the Statistics Canada Web site at [www.statcan.ca](http://www.statcan.ca).

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How to Obtain Additional Copies of the 2006 Census ABE/Literacy Kit

Census Help Line

# 1. Notes about **ABE Enrichment LEARNER ACTIVITY 1: Questions and Answers about the Census of Canada**

This activity provides more details on census collection under the following headings:

- 1.1 Help is available
- 1.2 Everyone is included
- 1.3 Kids count too
- 1.4 How to get a census form
- 1.5 Every dwelling counts
- 1.6 What are statistics?

## 1.1 Help is available

A census form will be delivered by mail or will be delivered by a census enumerator between May 2nd and May 16th. For those people who do not speak English or French well, people who work at the Census Help Line can help in many other languages. The **Census Help Line is 1 877 594-2006** (see page 10).

## 1.2 Everyone is included

Illegal immigrants are included. Visa students are included. Personal information is protected and never released. If someone is living here for an extended period, they will be counted in the census because they are using resources such as roads, medical care, schools, etc.

## 1.3 Kids count too

Young people who are highly mobile may be missed in the census because they often do not have a permanent residence or move frequently. Young people must make sure that they are included on a census form where they usually live or that they fill in their own form. Babies and small children must be counted too.

## 1.4 How to get a census form

A census questionnaire will arrive at every home in Canada. People may need extra ones because everyone in your household must be counted.

Anyone who has not received a form by May 16th, should call the **Census Help Line at: 1 877 594-2006**. The forms will be delivered to anyone who asks for one. The Census Help Line also helps people who do not speak one of the official languages, are illiterate, or have disabilities that prevent them from completing a form.

## 1.5 Every dwelling counts

People may be reluctant to reveal the location of their housing. All information collected for the census is confidential: the existence of your housing cannot, by law, be revealed to other people or other government departments. Not even police officers, immigration officers or tax officers can see your answers.

## 1.6 What are statistics?

Statistics are numbers that sometimes describe things better than words. It is important that statistics are accurate, and that everyone is included in the census. Statistics are used in: pensions, health care, transportation, education and language programs.

## 2. Notes about **ABE Enrichment LEARNER ACTIVITY 2: Reading Numbers, Tables and Bar Graphs**

**This activity provides practice reading some of the large numbers encountered in census data.**

It is assumed that learners already have some experience with numbers up to and including the hundreds. Villages and towns across Canada were deliberately chosen so that students could relate to a location in their province or territory.

**Enrichment Learner Activity 2 includes information and activities on the following:**

- 2.1 What the census tells us
- 2.2 Reading large numbers
- 2.3 Comparing populations listed on a table
- 2.4 Identifying Canada's provinces and territories
- 2.5 The parts of a data table
- 2.6 Reading results from a table of data
- 2.7 Reading a bar graph
- 2.8 Constructing a graph using data in a table

## General information about Activity 2:

### Other activities

Learners look up the towns and villages, provinces and territories on a map of Canada.

### Map source

An outline map of Canada with 2001 Census provincial and territorial population counts can be downloaded from the Web site at [www.statcan.ca](http://www.statcan.ca) > 2001 Census > Teacher's kits > 2001 Census Results Teacher's Kit > Activities > Activity 1: Population Counts > Handout 1 > Map of Canada

### Bar graphs

Have the learners look at one number in the table and then show them how that number is represented on the bar graph. Since a bar graph is a representation of the data, it is not possible to read the exact number from this type of graph. For exact numbers, one needs to refer to the table.

If the learners have access to a spreadsheet software such as Excel, they can create the table in Excel and use the Wizard to create a graph. These graphs were created in this manner.

### 3.a) The Statistics Canada Web Site: www.statcan.ca

Statistics Canada provides a wide range of data as well as teaching tools via the Internet.

The Statistics Canada Website at www.statcan.ca is an excellent resource for research on Canada. Up-to-date statistics are published on the Web site the same day that they are released.



Web site screen 1

Web site screen 2



## 3.b) Where to Find:

### History of the Census

Information on the history of the census can be found on the Internet at [www.statcan.ca](http://www.statcan.ca).

### 2001 Census Results Teacher's Kit

The 2001 Census Results Teachers's Kit is found at [www.statcan.ca](http://www.statcan.ca) > 2001 Census >Teacher's kits. The kit includes a Teacher's Guide and 14 activities at three levels (elementary, intermediate and secondary).

Activities involve working with various census variables including population counts, age and sex, families, family income, immigration and citizenship, linguistic diversity, and getting to work. These activities can be downloaded in PDF format, with accompanying maps, data tables, graphs, question handouts and answers.

The language of these activities is suitable for learners who read at the intermediate or higher level.

### 2006 Census Teacher's Kit

The 2006 Census Teachers's Kit is found at [www.census2006](http://www.census2006) > Teacher's Kit. The kit includes a Teacher's Guide and eight classroom-ready activities at three levels (elementary, intermediate and secondary). These activities provide an explanation of why Canada conducts a census and how census results benefit society. The kit is an introduction to the census and census taking as an information source for school papers and projects. A colouring book and game placemat for younger students are included.

Print copies of the 2006 Census Teacher's Kit can be ordered from Statistics Canada, Census Communications, listed at the end of the Instructor's Guide.

### 2001 Census Data

Census data can be found on the Statistics Canada Web site in three main areas: Census, Canadian Statistics and Learning Resources. The Census section has data from earlier censuses.

The Population and demography section (reached by the "browse by subject" button on Statistics Canada's Web site homepage [[www.statcan.ca](http://www.statcan.ca)]) has data from other sources besides the 2001 Census. Table titles clearly state if the source of the data is the 2001 Census.

#### 4. Flash Cards (to be copied back to back)

questionnaire

population

help line

income

envelope

agriculture

age

secret

statistics

future

marital status

represent

place of birth

census

the number of people	a form with questions
the amount of money you make	a way you can complete your census form
the industry that grows food and raises animals	folded paper that you mail things in
confidential, not to be told to anyone else	the number of years you have lived
the time after the present	numbers that describe people or things
to act as the agent for	married, single, divorced, widowed, separated
counting people	the place where you were born



## How to Obtain Additional Copies of the 2006 Census ABE/Literacy Kit

Visit [www.census2006.ca](http://www.census2006.ca) to obtain additional 2006 Census ABE/Literacy Kits.

Please send us your comments and suggestions regarding this kit.  
To order additional kits, please contact:

Statistics Canada  
Census Communications  
Ground Floor C-7, Jean Talon Building  
Ottawa ON K1A 0T6  
Fax: (613) 951-0930  
E-mail: [censuskit@statcan.ca](mailto:censuskit@statcan.ca)

(To download the 2006 Census Teacher's Kit  
from the Census Web site, go to: [www.census2006.ca](http://www.census2006.ca).)

*Cette publication est aussi disponible en français.*

Please ensure that your learners understand that they can phone the **Census Help Line**, at **1 877 594-2006**, starting May 1<sup>st</sup> with questions about completing their census questionnaire. Census questions are available in 62 languages (44 ethnic/non-official and 18 Aboriginal) as well as in English and French.

## **Census Help Line**

(available from 8 a.m. to 9 p.m.,  
starting May 1<sup>st</sup>)

**1 877 594-2006** (free of charge)

TTY (teletype machines only) users call:

**1 888 243-0730** (free of charge)

**Census Day: May 16, 2006**



